

	Competency	Objective	Domain	L:level	Core	suggested teaching method	Suggested Assesment method	vertical integration	horizontal intergration
Doctor patient relationship									
	Establish rapport and empathy with patients	At the end of session the phase III part 2 student must be able to establish rapport with patients	a/c	sh	y	DOAP session	skill station		
		At the end of session the phase III part 2 student must be able to empathise with patients	a/c	sh	y	DOAP session	skill station		
	Describe the components of communication	At the end of session the phase III part 2 student must be able to describe the components of communication	k	kh	y	lecture	written		
	Demonstrate breaking of bad news in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate breaking of bad news in a simulated environment	a/c	sh	y	DOAP session	skill station		
	Describe and demonstrate the importance of confidentiality in patient encounters	At the end of session the phase III part 2 student must be able to describe the importance of confidentiality in patient encounters	a/c	sh	Y	DOAP session	faculty observation		
		At the end of session the phase III part 2 student must be able to demonstrate the importance of confidentiality in patient encounters	a/c	sh	y	DOAP session	faculty observation		
Mental health									
	Define stress and describe its components and causes	At the end of session the phase III part 2 student must be able to define stress	k	k	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the components of stress	k	k	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the causes of stress	k	k	y	lecture	written		
	Describe the role of time management, study skills, balanced diet and sleep wake cycle habits in stress avoidance		k	kh	y	lecture	viva		
		At the end of session the phase III part 2 student must be able to describe the role of time management in stress avoidance	k	kh	y	lecture	viva		
		At the end of session the phase III part 2 student must be able to describe the role of study skills in stress avoidance	k	kh	y	lecture	viva		
		At the end of session the phase III part 2 student must be able to describe the role of balanced diet in stress avoidance	k	kh	y	lecture	viva		
		At the end of session the phase III part 2 student must be able to describe the role of sleep wake habits in stress avoidance	k	kh	y	lecture	viva		
	Define and describe the principles and components of learning memory and emotions	At the end of session the phase III part 2 student must be able to define the principles of learning memory and emotions	k	k	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the components of learning memory and emotions	k	k	y	lecture	written		
	Describe the principles of personality development and motivation	At the end of session the phase III part 2 student must be able to define the principles of personality development	k	k	y	lecture	written		
		At the end of session the phase III part 2 student must be able to define the principles of motivation	k	k	y	lecture	written		
	Define and distinguish normality and abnormality	At the end of session the phase III part 2 student must be able to define normality and abnormality	k	k	y	lecture	viva		
		At the end of session the phase III part 2 student must be able to distinguish normality and abnormality	k	k	y	lecture	viva		

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Introduction to Psychiatry

	Describe the growth of psychiatry as a medical speciality, its history and contribution to society	At the end of session the phase III part 2 student must be able to describe the growth of psychiatry as a medical speciality	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the history of psychiatry	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the contribution of psychiatry to the society	k	kh	y	lecture	written		
	Enumerate, describe and discuss important signs and symptoms of common mental disorders	At the end of session the phase III part 2 student must be able to enumerate the signs and symptoms of common mental disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the signs and symptoms of common mental disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to discuss the signs and symptoms of common mental disorders	k	kh	y	lecture	written		
	Elicit, present and document a history in patients presenting with a mental disorder	At the end of session the phase III part 2 student must be able to elicit a history in patients presenting with a mental disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to present a history in patients presenting with a mental disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to document a history in patients presenting with a mental disorder	s	sh	y	bedside	skill assessment		
	Describe the importance of establishing rapport with patients	At the end of session the phase III part 2 student must be able to describe the importance of establishing rapport with patients	s/a	sh	y	bedside	skill assessment		
	Perform, demonstrate and document a minimal examination	At the end of session the phase III part 2 student must be able to perform a minimal examination	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to demonstrate a minimal examination	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to document a minimal examination	s	sh	y	bedside	skill assessment		
	Describe and discuss biological, psychological and social factors and their interactions in the causation of mental disorders	At the end of session the phase III part 2 student must be able to describe the biological factors in the causation of mental disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the psychological factors in the causation of mental disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the social factors in the causation of mental disorders	k	kh	y	lecture	written		
	Enumerate and describe common organic psychiatric disorders, magnitude, etiology and clinical features	At the end of session the phase III part 2 student must be able to enumerate the common organic psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of common organic psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to enumerate the etiology of common organic psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the clinical features of common organic psychiatric disorders	k	kh	y	lecture	written		
	Enumerate and describe the essential investigations in patients with organic psychiatric disorders	At the end of session the phase III part 2 student must be able to enumerate the essential investigations in patients with organic psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the essential investigations in patients with organic psychiatric disorders	k	kh	y	lecture	written		

	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	At the end of session the phase III part 2 student must be able to describe the steps of family education in patients with organic psychiatric disorders in a simulated environment	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to demonstrate the steps of family education in patients with organic psychiatric disorders in a simulated environment	s	sh	y	bedside	skill assessment		

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	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychiatric disorders	At the end of session the phase III part 2 student must be able to enumerate the essential investigations in patients with organic psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the essential investigations in patients with organic psychiatric disorders	k	kh	y	lecture	written		
	Enumerate the appropriate conditions for specialist referral in patients with psychiatric disorders	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis of drugs used in psychiatric disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis of drugs used in psychiatric disorders	k	kh	y	lecture	written		
	Describe, discuss and distinguish psychotic and non psychotic (Mood, Anxiety, Stress related) disorders	At the end of session the phase III part 2 student must be able to describe the psychotic and non-psychotic	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to distinguish the psychotic and non-psychotic	k	kh	y	lecture	written		

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Psychotic disorders									
	Describe the magnitude and etiology of alcohol and substance use disorder	At the end of session the phase III part 2 student must be able to describe the magnitude of alcohol and substance use disorder	k	kh	y	lecture	written		general medicine
		At the end of session the phase III part 2 student must be able to describe the etiology of alcohol and substance use disorder	k	kh	y	lecture	written		general medicine
	Elicit, describe and document clinical features of alcohol and substance use disorder	At the end of session the phase III part 2 student must be able to elicit the clinical features of alcohol and substance use disorders	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to describe the clinical features of alcohol and substance use disorders	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to document the clinical features of alcohol and substance use disorders	s	sh	y	bedside clinic	skill assessment		general medicine
	Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorder	At the end of session the phase III part 2 student must be able to enumerate the indications of laboratory and other tests used in alcohol and substance abuse disorder	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to describe the indications of laboratory and other tests used in alcohol and substance abuse disorder	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to interpret the indications of laboratory and other tests used in alcohol and substance abuse disorder	s	sh	y	bedside clinic	skill assessment		general medicine
	Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of alcohol and substance abuse disorders	k	kh	y	lecture	written	pharmacology	general medicine
		At the end of session the phase III part 2 student must be able to include behavioural and pharmacologic therapy in treatment of alcohol and substance abuse disorder	k	kh	y	lecture	written	pharmacology	general medicine
	Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with alcohol abuse in a simulated environment	s	sh	y	bedside clinic	skill assessment	AETCOM	
		At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with substance abuse in a simulated environment	s	sh	y	bedside clinic	skill assessment	AETCOM	
	Enumerate and describe the pharmacologic basis and side effects of drugs used in alcohol and substance abuse disorders	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in alcohol and substance abuse disorders	k	kh	y	lecture	written	pharmacology	general medicine
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in alcohol and substance abuse disorders	k	kh	y	lecture	written	pharmacology	general medicine
	Enumerate the appropriate conditions for specialist referral in patients with alcohol and substance abuse disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with alcohol and substance abuse disorders	k	kh	y	lecture	written		

Psychotic disorders									
	Classify and describe the magnitude and etiology of schizophrenia and other psychotic disorders	At the end of session the phase III part 2 student must be able to classify the etiology of schizophrenia and other psychotic disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of schizophrenia and other psychotic disorders	k	kh	y	lecture	written		
	Enumerate, elicit, describe and document clinical features, positive signs and negative signs of schizophrenia	At the end of session the phase III part 2 student must be able to enumerate clinical features, positive signs and negative signs of schizophrenia	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to elicit clinical features, positive signs and negative signs of schizophrenia	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to describe clinical features, positive signs and negative signs of schizophrenia	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features, positive signs and negative signs of schizophrenia	s	sh	y	bedside clinic	skill assessment		
	Describe the treatment of schizophrenia including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of schizophrenia including behavioural therapy	k	kh	y	lecture	written	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of schizophrenia including pharmacologic therapy	k	kh	y	lecture	written		
	Demonstrate family education in a patient with schizophrenia in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with schizophrenia in a simulated environment	k/s/a/c	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in schizophrenia	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in schizophrenia	k	kh	y	lecture	written	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in schizophrenia	k	kh	y	lecture	written	pharmacology	
	Enumerate the appropriate conditions for specialist referral in patients with psychotic disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with psychotic disorders	k	kh	y	lecture	written		

Depression

	Classify and describe the magnitude and etiology of depression	At the end of session the phase III part 2 student must be able to classify the etiology of depression	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of depression	k	kh	y	lecture	written		
	Enumerate, elicit, describe and document clinical features in patients with depression	At the end of session the phase III part 2 student must be able to enumerate clinical features in patients with depression	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to elicit clinical features in patients with depression	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to describe clinical features in patients with depression	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with depression	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other tests used in depression	At the end of session the phase III part 2 student must be able to enumerate the indications of laboratory and other tests in depression	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other tests in depression	s	sh	y	bedside clinic	skill assessment		

	Describe the treatment of depression including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of depression including behavioural therapy	k	kh	y	lecture	written	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of depression including pharmacologic therapy	k	kh	y	lecture	written	pharmacology	
	Demonstrate family education in a patient with depression in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with depression in a simulated environment	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in depression	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in depression	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in depression	k	kh	y	lecture	written		
	Enumerate the appropriate conditions for specialist referral in patients with depression	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with depression	k	kh	y	lecture	written		

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Bipolar disorder									
	Classify and describe the magnitude and etiology of bipolar disorders	At the end of session the phase III part 2 student must be able to classify the etiology of bipolar disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of bipolar disorders	k	kh	y	lecture	written		
	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	At the end of session the phase III part 2 student must be able to enumerate clinical features in patients with bipolar disorders	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to elicit clinical features in patients with bipolar disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to describe clinical features in patients with bipolar disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with bipolar disorder	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorder	At the end of session the phase III part 2 student must be able to enumerate the indications of laboratory and other tests in bipolar disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other tests in bipolar disorder	s	sh	y	bedside clinic	skill assessment		
	Describe the treatment of bipolar disorders including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of bipolar disorder including behavioural therapy	k	kh	y	lecture	written	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of bipolar disorders including pharmacologic therapy	k	kh	y	lecture	written	pharmacology	
	Demonstrate family education in a patient with bipolar disorders in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with bipolar disorder in a simulated environment	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in depression	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in bipolar disorder	k	kh	y	lecture	written	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in bipolar disorders	k	kh	y	lecture	written	pharmacology	
	Enumerate the appropriate conditions for specialist referral in patients with bipolar disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with bipolar disorders	k	k	y	lecture	written		

Anxiety disorders									
	Enumerate and describe the magnitude and etiology of anxiety disorders	At the end of session the phase III part 2 student must be able to enumerate the etiology of anxiety disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of anxiety disorders	k	kh	y	lecture	written		
	Enumerate, elicit, describe and document clinical features in patients with anxiety disorder	At the end of session the phase III part 2 student must be able to enumerate clinical features in patients with anxiety disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to elicit clinical features in patients with anxiety disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to describe clinical features in patients with anxiety disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with anxiety disorder	s	sh	y	bedside	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorder	At the end of session the phase III part 2 student must be able to enumerate the indications of laboratory and other tests in anxiety disorder	s	sh	y	bedside	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other tests in anxiety disorder	s	sh	y	bedside	skill assessment		
	Describe the treatment of anxiety disorders including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of anxiety disorder including behavioural therapy	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the treatment of anxiety disorders including pharmacologic therapy	k	kh	y	lecture	written		
	Demonstrate family education in a patient with anxiety disorders in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with anxiety disorder in a simulated environment	s	sh	y	bedside	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in anxiety disorders	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in anxiety disorder	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in anxiety disorders	k	kh	y	lecture	written		
	Enumerate the appropriate conditions for specialist referral in patients with anxiety disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with anxiety disorders	k	k	y	lecture	written		

Stress related disorders

	Enumerate and describe the magnitude and etiology of stress related disorders	At the end of session the phase III part 2 student must be able to enumerate the etiology of stress related disorders	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the magnitude of stress related disorders	k	kh	y	lecture	written		
	Enumerate, elicit, describe and document clinical features in patients with stress related disorder	At the end of session the phase III part 2 student must be able to enumerate clinical features in patients with stress related disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to elicit clinical features in patients with stress related disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to describe clinical features in patients with stress related disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with stress related disorder	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorder	At the end of session the phase III part 2 student must be able to enumerate the indications of laboratory and other tests in stress related disorder	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other tests in stress related disorder	s	sh	y	bedside clinic	skill assessment		
	Describe the treatment of stress related disorders including behavioural and pharmacologic therapy	At the end of session the phase III part 2 student must be able to describe the treatment of stress related disorder including behavioural therapy	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the treatment of stress related disorders including pharmacologic therapy	k	kh	y	lecture	written		
	Demonstrate family education in a patient with stress related disorders in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with stress related disorder in a simulated environment	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in stress related disorders	At the end of session the phase III part 2 student must be able to enumerate the pharmacologic basis and side effects of drugs used in stress related disorder	k	kh	y	lecture	written		
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in stress related disorders	k	kh	y	lecture	written		
	Enumerate the appropriate conditions for specialist referral in patients with stress related disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral in patients with stress related disorders	k	k	y	lecture	written		

Somatoform disorder									
	Enumerate and describe the magnitude and etiology of somatoform, dissociative and conversion disorder	At the end of session the phase III part 2 student must be able to enumerate the etiology of somatoform disorder	k	k	y	lecture		written exam	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the etiology of dissociative disorder	k	k	y	lecture		written exam	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the etiology of conversion disorder	k	k	y	lecture		written exam	general medicine
	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorder	At the end of session the phase III part 2 student must be able to enumerate the clinical features for dissociative disorder	k	k	y	lecture		written exam	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the clinical features for somatoform disorder	s	sh	y	bedside clinic		skill assessment	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the clinical features for conversion disorder	s	sh	s	bedside clinic		skill assessment	general medicine
	Enumerate and describe the indications and interpret laboratory and other test used in somatoform, dissociative and conversion disorders	At the end of session the phase III part 2 student must be able to enumerate the indication of laboratory investigation and other test for dissociative disorder	s	sh	y	bedside clinic		skill assessment	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the indication of laboratory investigation and other test for somatoform disorder	s	sh	y	bedside clinic		skill assessment	general medicine
		At the end of session the phase III part 2 student must be able to enumerate the indication of laboratory investigation and other test for conversion disorder	s	sh	y	bedside clinic		skill assessment	general medicine
	Describe the treatment of somatoform disorders including behavioural, psychosocial and pharmacologic therapy.	At the end of session the phase III part 2 student must be able to describe the treatment of somatoform disorder using behavioural therapy.	k	kh	y	lecture		written exam	pharmacology general medicine
		At the end of session the phase III part 2 student must be able to describe the treatment of somatoform disorder using psychosocial therapy	k	kh	y	lecture		written exam	pharmacology general medicine
		At the end of session the phase III part 2 student must be able to describe the treatment of somatoform disorder using pharmacologic therapy	k	kh	y	lecture		written exam	pharmacology general medicine
	Demonstrate family education in a patient with somatoform, dissociative and conversion disorder in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with somatoform disorder in a simulated environment	s	sh	y	bedside clinic		skill assessment	
		At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with dissociative disorder in a simulated environment	s	sh	y	bedside clinic		skill assessment	
		At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with conversion disorder in a simulated environment	s	sh	y	bedside clinic		skill assessment	
	Enumerate and describe the pharmacologic basis and side effects of drugs used in somatoform, dissociative and conversion disorder.	At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in somatoform disorder.	k	kh	y	lecture		written exam	pharmacology general medicine
		At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in dissociative disorder.	k	kh	y	lecture		written exam	pharmacology general medicine
		At the end of session the phase III part 2 student must be able to enumerate and describe the pharmacologic basis and side effects of drugs used in conversion disorder.	k	kh	y	lecture		written exam	pharmacology general medicine
	Enumerate the appropriate conditions for specialist, referral in patients with somatoform, dissociative and conversion disorders	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist, referral in patients with somatoform, disorders	k	k	y	lecture		written exam	
		At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist, referral in patients with dissociative disorders	k	k	y	lecture		written exam	
		At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist, referral in patients with conversion disorders	k	k	y	lecture		written exam	

Personality disorder									
	Enumerate and describe the magnitude and etiology of personality disorders	At the end of session the phase III part 2 student must be able to describe the magnitude and etiology of personality disorders	k	kh	y	lecture	written exam		
		At the end of session the phase III part 2 student must be able to enumerate various personality disorders	k	kh	y	lecture	written exam		
	Enumerate, elicit, describe and document clinical features in patients with personality disorders	At the end of session the phase III part 2 student must be able to enumerate the clinical features in patients with personality disorders	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with personality disorders	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other test used in personality disorder.	At the end of session the phase III part 2 student must be able to describe the indications of laboratory and other test used in personality disorder.	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other test used in personality disorder.	s	sh	y	bedside clinic	skill assessment		
	Describe the treatment of personality disorders including behavioural, psychosocial and pharmacological therapy	At the end of session the phase III part 2 student must be able to describe the treatment of personality disorders using behavioural therapy	k	kh	y	lecture	written exam	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of personality disorders using psychosocial therapy	k	kh	y	lecture	written exam	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of personality disorders using pharmacological therapy	k	kh	y	lecture	written exam	pharmacology	
	Enumerate the appropriate condition for specialist referral	At the end of session the phase III part 2 student must be able to enumerate the appropriate condition for specialist referral	k	k	y	lecture	written exam	pharmacology	
	Enumerate and describe the pharmacologic basis and side effects of drugs used in personality disorder	At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in personality disorder	k	kh	y	lecture	written exam	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the side effects of drugs used in personality disorder	k	k	y	lecture	written exam	pharmacology	

Psychosomatic disorders									
	Enumerate and describe the magnitude and etiology of psychomatic disorder	At the end of session the phase III part 2 student must be able to describe the magnitude of psychomatic disorder	k	kh	y	lecture	written exam		general medicine
		At the end of session the phase III part 2 student must be able to enumerate the etiology of psychomatic disorder	k	kh	y	lecture	written exam		general medicine
	Enumerate, elicit, describe and document clinical features in patients with psychosomatic disorders	At the end of session the phase III part 2 student must be able to enumerate the clinical features in patients with psychosomatic disorders	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to document clinical features in patients with psychosomatic disorders	s	sh	y	bedside clinic	skill assessment		general medicine
	Enumerate and describe the indications and interpret laboratory and other test used in psychosomatic disorders.	At the end of session the phase III part 2 student must be able to describe the indications of laboratory and other test used in psychosomatic disorder.	s	sh	y	bedside clinic	skill assessment		general medicine
		At the end of session the phase III part 2 student must be able to interpret laboratory and other test used in psychosomatic disorder.	s	sh	y	bedside clinic	skill assessment		general medicine
	Describe the treatment of psychosomatic disorders including behavioural, psychosocial and pharmacological therapy	At the end of session the phase III part 2 student must be able to describe the treatment of psychosomatic disorders using behavioural therapy	k	kh	y	lecture	written exam	pharmacology	general medicine
		At the end of session the phase III part 2 student must be able to describe the treatment of psychosomatic disorders using psychosocial therapy	k	kh	y	lecture	written exam	pharmacology	general medicine
		At the end of session the phase III part 2 student must be able to describe the treatment of psychosomatic disorders using pharmacological therapy	k	kh	y	lecture	written exam	pharmacology	general medicine
	Demonstrate family education in a patient with psycosomatic disorder in a simulated enviornment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with psychosomatic disorder in a simulated enviornment	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychomatic disorder	At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in Psychosomatic disorders	k	kh	y	lecture	written exam	pharmacology	
	Enumerate the appropriate conditions for specialist, referral in patients.	At the end of session the phase III part 2 student must be able to enumerate the appropriate condition for specialist referral	k	k	y	lecture	written exam		

Psychosexual and gender identity disorders									
	Enumerate and describe the magnitude and etiology of Psychosexual and gender identity disorders	At the end of session the phase III part 2 student must be able to describe the magnitude of Psychosexual and gender identity disorders	k	kh	y	lecture	written exam		
		At the end of session the phase III part 2 student must be able to enumerate the etiology of Psychosexual and gender identity disorders	k	kh	y	lecture	written exam		
	Enumerate, elicit, describe and document clinical features in patients with Psychosexual and gender identity disorders	At the end of session the phase III part 2 student must be able to enumerate the clinical features in patients with Psychosexual and gender identity disorders	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to document clinical features in patients with Psychosexual and gender identity disorders	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the indications and interpret laboratory and other test used in Psychosexual and gender identity disorders	At the end of session the phase III part 2 student must be able to describe the indications of laboratory and other test used in Psychosexual and gender identity disorders	s	sh	y	bedside clinic	skill assessment		
		At the end of session the phase III part 2 student must be able to interpret laboratory and other test used in Psychosexual and gender identity disorders	s	sh	y	bedside clinic	skill assessment		
	Describe the treatment of Psychosexual and gender identity disorders including behavioural, psychosocial and pharmacological therapy	At the end of session the phase III part 2 student must be able to describe the treatment of Psychosexual and gender identity disorders using behavioural therapy	k	kh	y	lecture	written exam	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of Psychosexual and gender identity disorders using psychosocial therapy	k	kh	y	lecture	written exam	pharmacology	
		At the end of session the phase III part 2 student must be able to describe the treatment of Psychosexual and gender identity disorders using pharmacological therapy	k	kh	y	lecture	written exam	pharmacology	
	Demonstrate family education in a patient with Psychosexual and gender identity disorders in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with Psychosexual and gender identity disorders in a simulated environment	s	sh	y	bedside clinic	skill assessment		
	Enumerate and describe the pharmacologic basis and side effects of drugs used in Psychosexual and gender identity disorders	At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in Psychosexual and gender identity disorders	k	kh	y	lecture	written exam		
	Enumerate the appropriate conditions for specialist, referral in patients.	At the end of session the phase III part 2 student must be able to enumerate the appropriate condition for specialist referral	k	k	y	lecture	written exam		

Psychiatric disorders in childhood and adolescence									
	Enumerate and describe the magnitude and etiology of Psychiatric disorders in childhood and adolescence	At the end of session the phase III part 2 student must be able to describe the magnitude of Psychiatric disorders in childhood and adolescence	k	kh	y	lecture	written exam	paediatrics	
		At the end of session the phase III part 2 student must be able to enumerate the etiology of Psychiatric disorders in childhood and adolescence	k	kh	y	lecture	written exam	paediatrics	
	Enumerate, elicit, describe and document clinical features in patients with Psychiatric disorders in childhood and adolescence	At the end of session the phase III part 2 student must be able to enumerate the clinical features in patients with Psychiatric disorders in childhood and adolescence	s	sh	y	bedside clinic	skill assessment	paediatrics	
		At the end of session the phase III part 2 student must be able to document clinical features in patients with Psychiatric disorders in childhood and adolescence	s	sh	y	bedside clinic	skill assessment	paediatrics	
	Describe the treatment of Psychosexual and gender identity disorders including behavioural, psychosocial and pharmacological therapy	At the end of session the phase III part 2 student must be able to describe the treatment of Psychiatric disorders in childhood and adolescence using behavioural therapy	k	kh	y	lecture	written exam	paediatrics	
	Demonstrate family education in a patient with Psychiatric disorders in childhood and adolescence in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with Psychiatric disorders in childhood and adolescence in a simulated environment	s	sh	y	bedside clinic	skill assessment	paediatrics	
	Enumerate and describe the pharmacologic basis and side effects of drugs used in Psychiatric disorders in childhood and adolescence	At the end of session the phase III part 2 student must be able to describe the pharmacologic basis and side effects of drugs used in Psychiatric disorders in childhood and adolescence	k	kh	y	lecture	written exam	paediatrics	
	Enumerate the appropriate conditions for specialist, referral in patients.	At the end of session the phase III part 2 student must be able to enumerate the appropriate condition for specialist referral	k	k	y	lecture	written exam		
Mental retardation									
	Describe and discuss the magnitude and etiology of mental retardation	At the end of session the phase III part 2 student must be able to describe the magnitude of mental retardation.	k	kh	y	lecture	written exam	paediatrics	
		At the end of session the phase III part 2 student must be able to discuss the etiology of mental retardation	k	kh	y	lecture	written exam	paediatrics	
	Describe and discuss intelligence quotient and its measurement	At the end of session the phase III part 2 student must be able to Describe intelligence quotient.	k	kh	y	lecture	written exam	paediatrics	
		At the end of session the phase III part 2 student must be able to Record intelligence quotient	k	kh	y	lecture	written exam	paediatrics	
	Elicit and document a history and clinical examination and choose appropriate investigation in a patient with mental retardation	At the end of session the phase III part 2 student must be able to Document a history and clinical examination in a patient with mental retardation	s	sh	y	bedside clinic	skill assessment	paediatrics	
		At the end of session the phase III part 2 student must be able to Choose appropriate investigation in a patient with mental retardation	s	sh	y	bedside clinic	skill assessment	paediatrics	
	Describe the psychosocial interventions and treatment used in mental retardation.	At the end of session the phase III part 2 student must be able to Describe the psychosocial interventions used in mental retardation.	k	kh	y	lecture	written exam	paediatrics	
		At the end of session the phase III part 2 student must be able to Describe the treatment used in mental retardation.	k	kh	y	lecture	written exam	paediatrics	

Psychiatric disorders in elderly

	Enumerate and describe common psychiatric disorders in the elderly including dementia, depression and psychosis	At the end of session the phase III part 2 student must be able to describe dementia in elderly	k	kh	y	lecture	written exam	general medicine
		At the end of session the phase III part 2 student must be able to describe depression in elderly	k	kh	y	lecture	written exam	general medicine
		At the end of session the phase III part 2 student must be able to describe psychosis in elderly	k	kh	y	lecture	written exam	general medicine
	Describe the magnitude and etiology of psychiatric disorder in elderly	At the end of session the phase III part 2 student must be able to describe the magnitude of Psychiatric disorders in elderly	k	kh	y	lecture	written exam	general medicine
		At the end of session the phase III part 2 student must be able to discuss the etiology of Psychiatric disorders in elderly	k	kh	y	lecture	written exam	general medicine
	Describe the therapy of Psychiatric disorders in elderly including psychosocial and behavioral therapy	At the end of session the phase III part 2 student must be able to describe the therapy of Psychiatric disorders in elderly using behavioural therapy	k	kh	y	lecture	written exam	general medicine
		At the end of session the phase III part 2 student must be able to describe the therapy of Psychiatric disorders in elderly using psychosocial therapy	k	kh	y	lecture	written exam	general medicine
	Demonstrate family education in a patient with Psychiatric disorders in elderly in a simulated environment	At the end of session the phase III part 2 student must be able to demonstrate family education in a patient with Psychiatric disorders in elderly in a simulated environment	s	sh	y	bedside clinic	skill assessment	general medicine
	Enumerate the appropriate conditions for specialist, referral in psychiatric disorder in elderly.	At the end of session the phase III part 2 student must be able to enumerate the appropriate condition for specialist referral in psychiatric disorder in elderly.	k	k	y	lecture	written exam	

Psychiatric Emergencies

	Enumerate and describe the recognition and clinical presentation of psychiatric emergencies (suicide, deliberate self harm, violent behaviour)	At the end of session the phase III part 2 student must be able to describe the recognition and clinical presentation of psychiatric emergencies (suicide, deliberate self harm, violent behaviour).	k	kh	y	lecture	written exam	
		At the end of session the phase III part 2 student must be able to enumerate the clinical presentation of psychiatric emergencies (suicide, deliberate self harm, violent behaviour)	k	kh	y	lecture	written exam	
	Describe the initial stabilization and management of psychiatric emergencies	At the end of session the phase III part 2 student must be able to describe the initial stabilization and management of psychiatric emergencies	k	kh	y	lecture	written exam	
	Enumerate the appropriate conditions for specialist referral for patients with psychiatric emergencies	At the end of session the phase III part 2 student must be able to enumerate the appropriate conditions for specialist referral for patients with psychiatric emergencies	k	k	y	lecture	written exam	

Therapeutics

	Enumerate the indications and describe the pharmacology, dose and side effects of commonly used drugs in psychiatric disorders	At the end of session the phase III part 2 student must be able to describe the indications of commonly used drugs in psychiatric disorders	k	kh	y	lecture	written exam	
		At the end of session the phase III part 2 student must be able to describe the pharmacology of commonly used drugs in psychiatric disorders	k	kh	y	lecture	written exam	
		At the end of session the phase III part 2 student must be able to enumerate the dose and side effects of commonly used drugs in psychiatric disorders	k	kh	y	lecture	written exam	
	Enumerate the indication for modifies electroconvulsive therapy	At the end of session the phase III part 2 student must be able to enumerate the indication for modifies electroconvulsive therapy	k	k	y	lecture	written exam	
	Enumerate and describe the principles and role of psychosocial interventions in psychiatric illness including psychotherapy, behavior therapy and rehabilitation	At the end of session the phase III part 2 student must be able to describe the principles of psychosocial interventions in psychiatric illness including psychotherapy, behavior therapy and rehabilitation	k	kh	y	lecture	written exam	
		At the end of session the phase III part 2 student must be able to describe the role of psychosocial interventions in psychiatric illness including psychotherapy, behavior therapy and rehabilitation	k	kh	y	lecture	written exam	

Miscellaneous									
	Describe the relevance, role and status of community psychiatry	At the end of session the phase III part 2 student must be able to describe the relevance of community psychiatry	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the role of community psychiatry	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the status of community psychiatry	k	kh	y	lecture	written exam	community medicine	
	Describe the objectives, strategies and content of National Mental Health Programme	At the end of session the phase III part 2 student must be able to describe the objectives of National Mental Health Programme	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the strategies of National Mental Health Programme	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the contents of National Mental Health Programme	k	kh	y	lecture	written exam	community medicine	
	Describe and discuss the basic legal and ethical issues in Psychiatry	At the end of session the phase III part 2 student must be able to describe the basic legal issues in psychiatry	k	kh	y	lecture	written exam	forensic medicine and toxicology	
		At the end of session the phase III part 2 student must be able to describe the basic ethical issues in psychiatry	k	kh	y	lecture	written exam	forensic medicine and toxicology	
	Enumerate and describe the salient features of the prevalent mental health laws in India	At the end of session the phase III part 2 student must be able to enumerate the salient features of prevalent mental health laws in India	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the salient features of prevalent mental health laws in India	k	kh	y	lecture	written exam	community medicine	
	Describe the concept and principles of preventive psychiatry and mental health promotion (Positive Mental Health); and community education.	At the end of session the phase III part 2 student must be able to describe the concept of preventive psychiatry	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the principles of preventive psychiatry	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the concept of mental health promotion	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the principles of mental health promotion	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the concept and principles of community education	k	kh	y	lecture	written exam	community medicine	
	Enumerate and describe the identifying features and the principles of participatory management of mental illness occurring during and after disasters	At the end of session the phase III part 2 student must be able to enumerate the identifying features of mental illness occurring during and after disaster	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the identifying features of mental illness occurring during and after disaster	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to enumerate the principles of participatory management of mental illness occurring during and after disaster	k	kh	y	lecture	written exam	community medicine	
		At the end of session the phase III part 2 student must be able to describe the principles of participatory management of mental illness occurring during and after disaster	k	kh	y	lecture	written exam	community medicine	